



<b>Class: VIII</b>	<b>Department: ENGLISH</b>	<b>Date: August 2023</b>
<b>Worksheet No: 12</b>	<b>Topic: ONE STRANDED BUS AND A POND</b> <b><u>QUESTION BANK</u></b>	<b>Note: To be done in English notebook</b>

**A1. CHOOSE THE CORRECT OPTIONS TO ANSWER THESE QUESTIONS.**

1. What does the writer talk about in the essay?
  - a. **Finding joy in simple things**
  - b. Avoiding tour groups
  - c. Travel agencies misleading people
  - d. How natural things are
2. Why was the author in Alaska?
  - a. To visit his family who lived there
  - b. As part of a tourist group
  - c. **To write**
  - d. To have an adventure
3. How many people did the writer find on the bus?
  - a. Four
  - b. Three
  - c. Two
  - d. **A dozen**
4. Which of these things did the writer see in the woods?
  - a. A grizzly bear, a bird
  - b. **Spruce trees, a black-winged bird, a beaver**
  - c. Pine trees, a beaver
  - d. Spruce trees, an eagle, a squirrel

**A2. ANSWER THE FOLLOWING QUESTIONS:**

1. The man mentioned at the beginning of the passage was not happy. Why?  
The man mentioned in the beginning of the passage wasn't happy because there was nothing new that he had experienced.
2. What did the writer come across while driving from Anchorage? What did he want to do?  
The writer came across a stranded group of tourists whose bus had broken down and he interviewed them.
3. What was the 'Alaska adventure' that the tourist had paid for?  
Alaska's adventure included a planned itinerary with brochures explaining the places they would visit and what they would see. They woke up at a particular time, ate their meals, and visited places as per schedule.

4. What was the ‘ real adventure’ for the tourists?

The real adventure for the tourist was when the bus broke down and they ventured into the woods to find the pond and the creatures in it.

5. Describe what the writer saw at the pond.

The speaker saw a bird flickering on a tree and a beaver swimming in the pond making a V- shape.

**A3. ANSWER THESE QUESTIONS WITH REFERENCE TO THE CONTEXT:**

1. I followed her eyes back to the pond.

- a. Who is ‘her’ in this line?
- b. What did the speaker see when he ‘followed her eyes’?
- c. Where was the pond? Why were they there?

1.a. ‘Her’ refers to the tourist.

1.b. The speaker saw a bird on the spruce and a beaver making a V shaped pattern in the pond while it swam.

1.c. The pond was in the woods, less than a hundred feet away from the road. The bus had broken down and hence the tourists were there.

2. Wet, dark brown eyes looked our way-perhaps astonished...

- a. Whose eyes are being referred to in this line?
- b. Why did the owner of the eyes look ‘astonished’?
- c. Who else was with the speaker? Where were they?

2.a. The beaver’s eyes are being described.

2.b. He was astonished to see people staring at him around his home.

2.c. The speaker was with the stranded tourists. They were sitting at the edge of the pond.

**A4. THINK AND ANSWER:**

1. What are the advantages and disadvantages of going on a tour that has a planned itinerary? What kind of a tour would you prefer?

Some advantages of going with a tour package are:

- Since it’s a new place, you have someone to guide you with the attractions of the place.
- You get easy access to accommodation and reviews from those others who have visited.

Disadvantages:

- You cannot follow your own routine.
- You know what to expect and there is no surprise element.

2. Why do you think it is important not to disturb animals in their natural habitat, especially when you are visiting a national park?

Animals have their own rhythm and when we are visiting their habitat, they shouldn’t be disturbed, and they can feel threatened.